

Montclair, New Jersey

# Montclair Public Schools



**Report of District Enrollment**

**2013-2014 School Year**

DISTRICT  
ENROLLMENT REPORT

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## **Introduction**

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The Report of District Enrollment is prepared annually to provide information regarding the district's compliance with the State's mandate for Montclair to desegregate our schools. Through the School Placement Request (School Selection and Assignment) Policy (P-5117) we work to create balance in each of our schools.

The enrollment report also provides information about the enrollment trends and patterns of the Montclair Public Schools. It draws much of its information from the October 15 enrollment report, which is required by the State of New Jersey. The figures provided in the report become the basis for the state aid received in the following year. Other sources of data in this report are derived from records kept as part of this and other administrative reports and statistics, which are public information and help to outline the enrollment history of the Montclair Public Schools.

This report is available to members of the public at the Montclair Board of Education, 22 Valley Road, Montclair, New Jersey, 07042 and on our website at [www.montclair.k12.nj.us](http://www.montclair.k12.nj.us).

# **DISTRICT PROJECTIONS**

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## District Projections – Term Defined

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### **Cohort Survival Ratios (Grades K – 12)**

Estimating the enrollment for the district is a complex task and involves many factors. Kindergarten projections are determined by such factors as the number of students born who will enter the public schools, the rate of turnover in real estate, the rate of development in the home market, and the demographic of home buyers in Montclair, as calculated by the State's Center for Health Statistics. For grades 1 – 12, a predictor that is accepted and used in almost all enrollment studies is called the "cohort survival ratio." The cohort survival ratio predicts the number of students per grade by applying the historical ratio of change based upon the number of students in an existing grade as it pushes to the following year. For example 400 third graders in one year become 396 fourth graders, a cohort survival ratio of .99 for that year. By analyzing the historical pattern from five or more previous years, a relatively reliable pattern can be estimated. The State of New Jersey requires that the district project future enrollments and generally uses a five-year cohort for these predictions. The projections for the Cohort Survival Ratios were applied using a comparison of the actual district enrollment figures for 2013-2014 (See page 4). Note: The data does not include students who are in self-contained special education classrooms and out-of-district placements.

**MONTCLAIR PUBLIC SCHOOLS**  
**ACTUAL ENROLLMENT 1988 – 2013**

Years	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Grades																										
Sp Ed*	156	164	180	193	201	170	113	102	115	162	162	174	189	210	221	218	223	223	229	215	216	174	200	200	181	153
Pre-K	304	330	304	428	367	400	429	274	315	176	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kdg.	398	434	465	394	508	535	532	565	480	523	491	479	503	544	459	473	524	519	500	500	545	480	473	502	496	465
1	411	405	430	468	418	509	530	538	578	488	523	498	495	519	558	467	500	522	533	500	518	546	490	481	505	498
2	342	402	418	426	460	423	520	515	510	549	478	522	495	479	509	548	470	497	518	512	491	513	534	501	491	517
3	352	363	409	426	423	462	415	502	497	495	540	479	512	499	480	411	536	464	485	509	503	506	511	544	505	518
4	335	364	363	412	414	414	470	410	467	493	492	526	471	489	488	475	509	521	461	461	501	504	512	516	538	506
5	342	346	367	369	404	416	404	464	398	457	476	500	535	470	474	488	472	495	504	461	480	514	498	501	518	539
6	360	365	364	392	360	409	430	406	471	398	465	478	495	540	478	493	502	482	486	507	469	495	515	486	495	514
7	311	366	359	376	371	362	410	434	397	433	391	447	459	469	523	450	480	498	473	495	516	476	502	511	475	573
8	345	310	363	367	346	375	351	393	417	376	429	387	446	478	464	519	447	486	488	464	495	527	475	487	509	498
9	336	354	344	385	369	365	394	338	398	400	380	408	380	465	481	465	526	456	495	479	484	504	505	454	475	503
10	361	344	366	350	367	345	354	375	325	388	384	363	404	401	469	469	463	538	469	483	483	476	499	520	461	479
11	343	346	349	358	343	361	327	343	344	314	382	385	356	402	363	442	477	455	520	449	487	477	478	484	522	464
12	408	345	347	347	371	356	359	315	346	339	336	370	372	348	388	388	443	482	460	526	448	481	453	470	496	531
K-12	4800	4908	5124	5263	5355	5502	5609	5700	5746	5815	5929	6016	6112	6313	6355	6306	6572	6638	6621	6561	6636	6673	6645	6457	6486	6758
Total	5104	5238	5428	5691	5722	5902	6038	5974	6058	5991	5929	6016	6112	6313	6355	6306	6572	6638	6621	6561	6636	6673	6645	6657	6667	6821

\*Students in self-contained classrooms

THESE ENROLLMENT FIGURES DO NOT REFLECT STUDENTS WHO ARE IN OUT-OF-DISTRICT PLACEMENTS (ODP).

**MONTCLAIR PUBLIC SCHOOLS**

Analysis of Enrollment 2013-2014

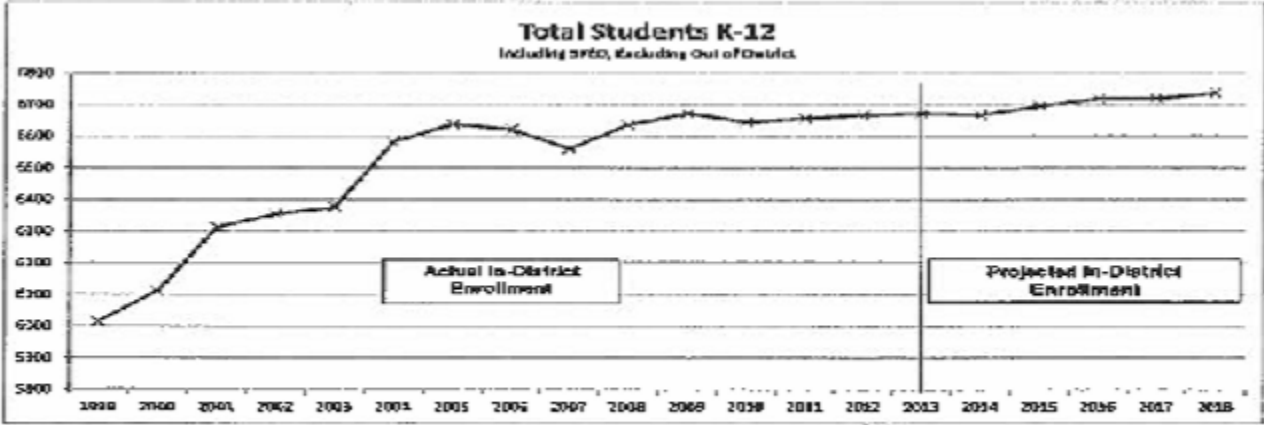
Cohort Survival Projections

Using Official 10/15/13 Enrollment

Update: 10/15/13

Listing 5 Year Cohort Averages

															Actual	Projected		K population Estimated				2013
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	SPED avg.	
K	479	503	544	459	473	524	519	500	500	545	480	473	475	500	465	475	475	480	485	485	11	
1	498	495	519	558	467	500	522	533	500	518	546	490	481	483	498	467	481	481	487	492	13	
2	522	495	479	509	548	470	497	518	512	491	513	534	481	472	517	512	470	485	485	490	13	
3	479	512	499	480	511	536	464	485	509	503	506	511	536	482	518	522	523	480	495	495	14	
4	526	471	489	488	475	509	521	461	461	501	504	512	505	529	506	509	516	516	474	488	8	
5	500	535	470	474	488	472	495	504	461	480	514	498	515	508	539	512	515	523	523	480	16	
6	478	495	540	478	493	502	482	486	507	469	495	515	502	518	514	541	514	517	525	525	14	
7	447	459	469	523	450	480	498	473	495	516	476	502	523	510	573	515	542	516	518	526	15	
8	387	446	478	464	519	447	486	488	464	495	527	475	499	520	498	499	522	549	522	525	19	
9	408	380	465	481	465	526	456	495	479	484	504	505	478	502	503	488	489	511	538	512	7	
10	363	404	401	469	469	463	538	469	483	483	476	499	503	476	479	506	490	491	514	541	8	
11	385	356	402	363	442	477	455	520	449	487	477	478	490	494	464	476	504	488	489	512	9	
12	370	372	348	388	368	443	482	460	526	448	481	453	466	478	531	464	473	501	485	486	6	
	153																					
Totals	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016				
K-5	3004	3011	3000	2968	2962	3011	3018	3001	2943	3038	3063	3018	2992	2974	3043	2998	2981	2965	2948	2929		
6-8	1312	1400	1487	1465	1462	1429	1466	1447	1466	1480	1498	1492	1524	1548	1585	1556	1578	1582	1565	1576		
9-12	1526	1512	1616	1701	1744	1909	1931	1944	1937	1902	1938	1935	1937	1951	1977	1934	1956	1992	2026	2050		
Sub Total I:	5842	5923	6103	6134	6168	6349	6415	6392	6346	6420	6499	6445	6457	6486	6605	6488	6516	6538	6539	6555		
SPEC ED	174	189	210	221	208	234	223	229	215	216	174	200	200	181	153	180	181	182	182	183		
Sub Total II:	6016	6112	6313	6355	6376	9583	6638	6621	6561	6636	6673	6645	6657	6667	6758	6668	6697	6720	6721	6738		
ODP	75	83	87	80	93	95	98	98	98	110	116	99	77	80	85	95	95	95	95	95		
Totals	6091	6195	6400	6435	6469	6678	6736	6719	6659	6746	6789	6744	6734	6747	6843	6763	6792	6815	9816	6833		





**KINDERGARTEN  
ZONE & GENDER  
CONFIGURATIONS  
(JULY 12, 2013)**



## KINDERGARTEN ENROLLMENT & PERCENTAGES 2013-2014 ~ July 12, 2013

### Kindergarten – Zone Data

SCHOOL	ZONE A	ZONE B	ZONE C
•DISTRICT TARGET - 525	165=31% Var: 26% - 36%	179=34% Var: 29% - 39%	181=35% Var: 30% - 40%
•Bradford - 75	5=7%	29=39%	26=35%
•Bullock - 75	24=32%	17=23%	29=39%
•Edgemont - 50	13=26%	12=24%	13=26%
•Nishuane - 175	40=23%	38=22%	51=29%
•Northeast - 75	15=21%	28=37%	23=31%
•Watchung - 75	16=21%	29=39%	26=35%
<b>ACTUAL TOTAL</b>	<b>434*</b>		

**\*Actual total will not equal 100%**  
**Does not include ODP**

## KINDERGARTEN ENROLLMENT & PERCENTAGES

**2013-2014 ~ July 12, 2013**

**Kindergarten – Gender Data**

SCHOOL	MALE	FEMALE
•DISTRICT PROJECTION -525	257 = 49% Var: 39% - 59%	268 = 51% Var: 41% - 61%
•Bradford -75	31 = 41%	29 = 39%
•Bullock -75	29 = 39%	41 = 55%
•Edgemont -50	20 = 40 %	18 = 36%
•Nishuane -175	66 = 38%	63 = 36%
•Northeast -75	35 = 47%	31 = 41%
•Watchung -75	39 = 52%	32=43%
•ACTUAL DISTRICT TOTALS	220 = 42%	214 = 41%
<b>ACTUAL STUD. POPULATION</b>	<b>434*</b>	

**\*Actual total will not equal 100%**

**KINDERGARTEN  
THROUGH  
8<sup>TH</sup> GRADE  
ENROLLMENT &  
PERCENTAGES**



KINDERGARTEN ENROLLMENT & PERCENTAGES - OCTOBER 15, 2013

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	248	52%	228	48%	34	7%	143	30%	270	57%	3	12%	26	5%	476
Bradford	34	48%	37	52%	8	11%	16	23%	44	62%	0	0%	4	6%	71
Bullock	31	45%	38	55%	6	9%	21	30%	35	51%	0	0%	7	10%	69
Edgemont	21	50%	21	50%	5	12%	14	33%	19	45%	0	0%	4	10%	42
Nishuane	72	51%	70	49%	7	5%	57	40%	74	52%	2	1%	1	1%	142
Northeast	38	56%	30	44%	4	6%	17	25%	42	62%	1	1%	4	6%	68
Watchung	52	62%	32	38%	4	5%	18	21%	56	67%	0	0%	6	7%	84
TOTALS	476				476										

Kindergarten - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	146	31%	166	35%	164	34%	476
Bradford	12	17%	30	42%	29	41%	71
Bullock	25	36%	21	30%	23	33%	69
Edgemont	16	38%	12	29%	14	33%	42
Nishuane	55	39%	43	30%	44	31%	142
Northeast	16	24%	28	41%	24	35%	68
Watchung	22	26%	32	38%	30	36%	84
TOTAL	476						





1st GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2014

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
District	253	48%	269	52%	34	6%	163	31%	271	51%	1	2%	53	10%	522	
Bradford	36	50%	36	50%	9	12%	13	18%	43	60%	0	0%	7	10%	72	
Bullock	46	61%	30	39%	4	5%	26	34%	35	46%	0	0%	11	15%	76	
Edgemont	28	55%	23	45%	2	4%	12	23%	28	55%	0	0%	9	18%	51	
Nishuane	70	41%	102	59%	7	4%	73	42%	79	46%	1	1%	12	7%	172	
Northeast	28	37%	47	63%	4	5%	21	28%	44	59%	0	0%	6	8%	75	
Watchung	45	59%	31	41%	8	10%	18	24%	42	55%	0	0%	8	11%	76	
TOTALS	522				522											

1st GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	180	34%	144	28%	198	38%	522
Bradford	23	32%	27	37%	22	31%	72
Bullock	32	42%	13	17%	31	41%	76
Edgemont	14	27%	9	18%	28	55%	51
Nishuane	78	45%	33	19%	61	36%	172
Northeast	20	27%	27	36%	28	37%	75
Watchung	13	17%	35	46%	28	37%	76
TOTAL	522						



2nd GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2013

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	272	52%	254	48%	49	9%	149	28%	275	51%	2	3%	51	9%	526
Bradford	44	59%	30	41%	6	8%	9	12%	55	74%	0	0%	4	6%	74
Bullock	46	61%	29	39%	4	5%	25	33%	35	47%	0	0%	11	15%	75
Edgemont	23	46%	27	54%	5	10%	19	38%	21	42%	0	0%	5	10%	50
Nishuane	79	46%	94	54%	18	10%	62	36%	78	45%	1	1%	14	8%	173
Northeast	42	57%	32	43%	9	12%	17	23%	40	54%	1	1%	7	10%	74
Watchung	38	48%	42	52%	7	9%	17	21%	46	58%	0	0%	10	12%	80
TOTALS	526				526										

2nd GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	157	30%	194	37%	174	33%	525
Bradford	14	19%	39	53%	21	28%	74
Bullock	26	34%	25	33%	25	33%	76
Edgemont	19	38%	11	22%	20	40%	50
Nishuane	64	37%	45	26%	63	37%	172
Northeast	19	26%	30	40%	25	34%	74
Watchung	16	20%	44	55%	20	25%	80
TOTAL	525 + 1 = 526						

3rd GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2013

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	249	48%	266	52%	47	9%	140	27%	273	53%	0	0%	55	11%	515
Bradford	41	55%	34	45%	5	7%	13	17%	54	72%	0	0%	3	4%	75
Bullock	43	46%	51	54%	12	13%	29	31%	41	43%	0	0%	12	13%	94
Edgemont	30	59%	21	41%	5	10%	9	18%	26	51%	0	0%	11	21%	51
Hillside	62	41%	91	59%	12	8%	53	35%	74	48%	0	0%	14	9%	153
Northeast	36	50%	36	50%	6	8%	17	24%	42	58%	0	0%	7	10%	72
Watchung	37	53%	33	47%	7	10%	19	27%	36	51%	0	0%	8	12%	70
TOTALS	515				515										

3rd GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	153	30%	198	38%	164	32%	515
Bradford	11	15%	45	60%	19	25%	75
Bullock	34	36%	30	32%	30	32%	94
Edgemont	17	33%	23	45%	11	22%	51
Hillside	52	34%	43	28%	58	38%	153
Northeast	21	29%	28	39%	23	32%	72
Watchung	18	26%	29	41%	23	33%	70
TOTAL	515						

4TH GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2013

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
District	265	52%	247	48%	35	7%	152	29%	273	52%	1	2%	51	10%	512	
Bradford	39	56%	31	44%	5	7%	10	14%	52	75%	0	0%	3	4%	70	
Bullock	31	43%	41	57%	6	8%	27	38%	36	50%	0	0%	3	4%	72	
Edgemont	24	47%	27	53%	2	4%	17	33%	23	45%	0	0%	9	18%	51	
Hillside	81	47%	90	53%	9	5%	64	37%	79	46%	1	1%	18	11%	171	
Northeast	46	58%	33	42%	7	9%	18	23%	44	55%	0	0%	10	13%	79	
Watchung	44	64%	25	36%	6	9%	16	23%	39	56%	0	0%	8	12%	69	
TOTALS	512				512											

4th GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	156	31%	195	38%	161	31%	512
Bradford	14	20%	37	53%	19	27%	70
Bullock	30	42%	20	27%	22	31%	72
Edgemont	18	35%	12	24%	21	41%	51
Hillside	55	32%	52	30%	64	38%	171
Northeast	24	30%	38	48%	17	22%	79
Watchung	15	22%	36	52%	18	26%	69
TOTAL	512						

5TH GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2013

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	270	49%	279	51%	40	7%	184	33%	280	51%	1	2%	44	7%	549
Bradford	47	64%	27	36%	5	7%	19	25%	48	65%	0	0%	2	3%	74
Bullock	29	42%	40	58%	5	7%	28	41%	29	42%	0	0%	7	10%	69
Edgemont	26	51%	25	49%	6	12%	20	39%	21	41%	0	0%	4	8%	51
Hillside	90	43%	117	57%	16	8%	74	36%	101	48%	0	0%	16	8%	207
Northeast	41	55%	33	45%	5	7%	20	27%	39	53%	1	1%	9	12%	74
Watchung	37	50%	37	50%	3	4%	23	31%	42	57%	0	0%	6	8%	74
TOTALS	549				549										

5TH GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	174	32%	210	38%	165	30%	549
Bradford	19	26%	34	46%	21	28%	74
Bullock	31	45%	21	30%	17	25%	69
Edgemont	19	37%	15	30%	17	33%	51
Hillside	69	33%	73	35%	65	32%	207
Northeast	25	34%	33	44%	16	22%	74
Watchung	11	15%	34	46%	29	39%	74
TOTAL	549						

6TH GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2013

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	285	54%	244	46%	51	10%	166	31%	247	46%	1	2%	64	11%	529
Glenfield	105	49%	111	51%	18	8%	75	35%	103	48%	0	0%	20	9%	216
Mt. Hebron	120	54%	101	46%	27	13%	71	32%	95	43%	1	0%	27	12%	221
Renaissance	60	65%	32	35%	6	7%	20	22%	49	53%	0	0%	17	18%	92
TOTALS	529				529										

6th GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	167	32%	201	38%	161	30%	529
Glenfield	76	35%	73	34%	67	31%	216
Mt. Hebron	69	31%	93	42%	59	27%	221
Renaissance	22	24%	35	38%	35	38%	92
TOTAL	529						

7TH GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2013

School	Male		Female		Asian		Black		White		Am. Ind./Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	272	54%	229	46%	33	7%	151	29%	254	50%	1	2%	62	12%	501
Glenfield	108	51%	105	49%	13	6%	63	30%	118	55%	0	0%	19	9%	213
Mt. Hebron	106	55%	88	45%	13	7%	62	32%	84	43%	1	1%	34	17%	194
Renaissance	58	62%	36	38%	7	7%	26	28%	52	55%	0	0%	9	10%	94
TOTALS	501				501										

7th GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	160	32%	183	35%	158	32%	501
Glenfield	69	32%	76	36%	68	32%	213
Mt. Hebron	59	30%	73	38%	62	32%	194
Renaissance	32	34%	34	36%	28	30%	94
TOTAL	501						



8TH GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2013

School	Male		Female		Asian		Black		White		Am. Indian/ Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	252	49%	258	51%	44	8%	170	32%	262	51%	1	3%	33	6%	510
Glenfield	113	46%	133	54%	18	7%	74	30%	138	56%	0	0%	16	7%	246
Mt. Hebron	88	49%	93	51%	20	11%	73	40%	74	41%	1	1%	13	7%	181
Renaissance	51	61%	32	39%	6	7%	23	28%	50	60%	0	0%	4	5%	83
TOTALS	510				510										

8th GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	160	31%	189	37%	161	32%	510
Glenfield	63	25%	100	41%	83	34%	246
Mt. Hebron	75	41%	59	33%	47	26%	181
Renaissance	22	27%	30	36%	31	37%	83
TOTAL	510						

# **ENROLLMENT COMPARISON**

**ENROLLMENT COMPARISON – Four-Year for Each Building  
(Includes Special Education)**

SCHOOL	10/15/2010	10/15/2011	10/15/2012	10/15/2013	+/-
•Bradford	471	451	450	442	-8
•Edgemont	289	305	296	296	0
•Hillside	581	587	571	531	-40
•DLC	39	63	55	63	+8
•Nishuane	479	429	469	483	+14
•Northeast	442	456	448	442	-6
•Rand/Bullock	399	433	442	466	+24
•Watchung	450	457	452	453	+1
<b>•Elem. Sub Total I</b>	<b>3150</b>	<b>3181</b>	<b>3183</b>	<b>3176</b>	<b>-7</b>
•Glenfield	702	717	711	680	-31
•Mt. Hebron	578	554	545	596	+51
•Renaissance	243	253	262	277	+15
<b>•Mid. Sub Total II</b>	<b>1523</b>	<b>1524</b>	<b>1518</b>	<b>1553</b>	<b>+35</b>
•High	1972	1952	1966	2007	+41
<b>•High Sub Total III</b>	<b>1972</b>	<b>1952</b>	<b>1966</b>	<b>2007</b>	<b>+41</b>
<b>•Total Buildings</b>	<b>6645</b>	<b>6657</b>	<b>6667</b>	<b>6736</b>	<b>+69</b>
<b>ODP</b>	<b>99</b>	<b>77</b>	<b>80</b>	<b>85</b>	<b>+5</b>
<b>•GRAND TOTAL</b>	<b>6744</b>	<b>6734</b>	<b>6747</b>	<b>6821</b>	<b>74</b>



SCHOOL	SY 2010/2011			SY 2011/2012			SY 2012/2013			SY 2013/2014		
	Enrollmen t	Free and Reduced		Enrollmen t	Free and Reduced		Enrollmen t	Free and Reduced		Enrollmen t	Free and Reduced	
	10/15/2010	#	%	10/15/2011	#	%	10/15/2012	#	%	10/15/2013	#	%
Bradford	471	50	11%	456	39	9%	450	39	9%	442	37	8%
Edgemont	289	58	20%	305	59	19%	296	72	24%	296	74	25%
Hillside	581	135	23%	587	124	21%	571	124	22%	531	132	25%
Pre-K, DLC	39	4	10%	52	1	2%	55	4	7%	63	11	17%
Nishuane	479	102	21%	435	86	20%	469	113	24%	483	107	22%
Northeast	442	64	14%	456	67	15%	448	72	16%	442	57	13%
Rand/Bullock	399	99	25%	433	102	24%	442	120	27%	466	132	28%
Watchung	450	41	9%	457	50	11%	452	54	12%	453	50	11%
<b>Sub Total I</b>	<b>3,150</b>	<b>553</b>	<b>18%</b>	<b>3,181</b>	<b>528</b>	<b>17%</b>	<b>3,183</b>	<b>598</b>	<b>19%</b>	<b>3,176</b>	<b>600</b>	<b>19%</b>
Glenfield	702	117	17%	717	104	15%	711	126	18%	680	156	23%
Mt Hebron	578	149	26%	554	132	24%	545	155	28%	596	152	26%
Renaissance	243	31	13%	253	35	14%	262	45	17%	277	52	19%
<b>Sub Total II</b>	<b>1,523</b>	<b>297</b>	<b>20%</b>	<b>1,524</b>	<b>271</b>	<b>18%</b>	<b>1,518</b>	<b>326</b>	<b>21%</b>	<b>1,553</b>	<b>360</b>	<b>23%</b>
High	1,972	382	19%	1,952	380	19%	1,966	425	22%	2,007	497	25%
<b>Sub Total III</b>	<b>1,972</b>	<b>382</b>	<b>19%</b>	<b>1,952</b>	<b>380</b>	<b>19%</b>	<b>1,966</b>	<b>425</b>	<b>22%</b>	<b>2,007</b>	<b>497</b>	<b>25%</b>
<b>Total Buildings</b>	<b>6,645</b>	<b>1,232</b>	<b>19%</b>	<b>6,657</b>	<b>1,179</b>	<b>18%</b>	<b>6,667</b>	<b>1,349</b>	<b>20%</b>	<b>6,736</b>	<b>1,457</b>	<b>22%</b>
ODP	99			77			80			85		
<b>Grand Total</b>	<b>6,744</b>	<b>1,232</b>	<b>18%</b>	<b>6,734</b>	<b>1,179</b>	<b>18%</b>	<b>6,747</b>	<b>1,349</b>	<b>20%</b>	<b>6,821</b>	<b>1,457</b>	<b>22%</b>



# **ENROLLMENT DISTRIBUTION**





BUILDING ENROLLMENT & RACIAL DISTRIBUTION BY SCHOOL LEVEL - INCLUDING SP ED (NOT INCLUDING OUT-OF-DISTRICT PLACEMENTS)

Elementary Schools											
	White		Black		Hispanic		Ameri. Ind		Asian/PI		Total
	#	%	#	%	#	%	#	%	#	%	%
Bradford	299	68%	83	19%	24	5%	0	0%	36	8%	442
Bullock	220	47%	163	35%	48	10%	3	1%	32	7%	466
DLC	36	57%	20	32%	6	10%	1	2%	0	0%	63
Edgemont	138	47%	91	31%	42	14%	0	0%	25	8%	296
Hillside	254	48%	191	36%	48	9%	1	0%	37	7%	531
Nishuane	232	48%	188	39%	27	6%	4	1%	32	7%	483
Northeast	251	57%	110	25%	43	10%	3	1%	35	8%	442
Watchung	261	58%	106	23%	46	10%	0	0%	35	8%	453
TOTAL	1691	53%	952	30%	284	9%	12	0%	232	7%	3176

Middle School											
	White		Black		Hispanic		Ameri. Ind		Asian/PI		Total
	#	%	#	%	#	%	#	%	#	%	
Glenfield	360	53%	215	32%	55	7%	0	0%	50	7%	680
Mt. Hebron	253	42%	206	35%	74	11%	3	1%	60	10%	596
Renaissance	151	55%	77	28%	30	7%	0	0%	19	7%	277
TOTAL	764	49%	498	32%	159	10%	3	0%	129	8%	1553

High School											
School	White		Black		Hispanic		Ameri. Ind		Asian/PI		Total
	#	%	#	%	#	%	#	%	#	%	
MHS	948	47%	732	36%	201	10%	12	1%	114	6%	2007

GRAND TOTALS	White		Black		Hispanic		Ameri. Ind		Asian/PI		Total
	#	%	#	%	#	%	#	%	#	%	
TOTALS	3403	51%	2186	32%	644	10%	27	0%	475	7%	6736

**OVERALL RACIAL COMPOSITION  
OCTOBER 15, 2013**

Grade	White		Black		Hispanic		Amer. Ind.		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
DLC	36	57%	20	32%	6	10%	1	2%	0	0%	63
K-5	1,639	54%	890	29%	267	9%	11	0%	231	8%	3,038
6-8	758	50%	461	31%	157	10%	3	0%	126	8%	1,505
9-12	936	47%	715	36%	201	10%	11	1%	114	6%	1,977
Total	3,369	51%	2,086	32%	631	10%	26	0%	471	7%	6,583

<b>SELF-CONTAINED</b>											
School	White		Black		Hispanic		Amer. Ind		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
Bradford	2	15%	8	62%	2	15%	0	0%	1	8%	13
Bullock	2	13%	13	87%	0	0%	0	0%	0	0%	15
Hillside	3	25%	8	67%	1	8%	0	0%	0	0%	12
Nishuane	2	17%	8	67%	2	17%	0	0%	0	0%	12
Northeast	4	36%	4	36%	3	27%	0	0%	0	0%	11
Watchung	0	0%	7	58%	4	33%	0	0%	1	8%	12
Glenfield	1	7%	12	86%	0	0%	0	0%	1	7%	14
Mt. Hebron	3	12%	19	73%	3	12%	0	0%	1	4%	26
Renaissance	0	0%	8	100%	0	0%	0	0%	0	0%	8
MHS	4	13%	25	83%	0	0%	1	3%	0	0%	30
TOTALS	21	14%	112	73%	15	10%	1	1%	4	3%	153

<b>ODP STUDENTS</b>											
ODP Students	White		Black		Hispanic		Amer. Ind		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
ODP Students	46	54%	34	40%	1	1%	0	0%	4	5%	85
Grand Totals	White		Black		Hispanic		Amer. Ind		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
Grand Totals	3,436	50%	2,232	33%	647	9.5%	27	.003%	479	7%	6,821

**Number of Students by Grade, Race and Gender** (Does not include ODP)

**2013-2014**

GRADE	White		Black		Hispanic		Am Ind/Ala		Asian/PI		Totals		Grand Totals
	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	30	6	14	5	6	1	0	1	0	0	50	13	63
K	141	128	67	69	13	12	0	3	18	14	239	226	465
1	127	133	71	80	26	26	1	1	20	13	245	253	498
2	147	135	70	72	26	19	0	1	22	25	265	252	517
3	145	135	69	68	27	28	0	0	13	33	253	264	518
4	149	122	74	76	23	26	0	1	16	19	262	244	506
5	140	137	75	102	29	14	0	1	17	24	261	278	539
6	135	108	90	66	31	32	1	0	23	28	280	234	514
7	148	186	73	70	34	28	0	1	13	20	268	305	573
8	147	114	64	98	17	15	0	1	19	23	247	251	498
9	112	143	82	78	30	22	2	2	10	22	236	267	503
10	117	122	77	78	22	26	3	1	23	10	242	237	479
11	93	112	88	92	23	29	2	0	11	14	217	247	464
12	134	111	114	98	25	24	0	1	8	16	281	250	531
TOTAL	1765	1692	1028	1052	332	302	9	14	213	261	3346	3321	6668
SPED	16	8	81	29	10	5	1	0	2	1	110	43	153
GRAND TOTAL	1781	1700	1109	1081	342	307	10	14	215	262	3456	3364	6821

**Percentage of Students by Grade, Race and Gender** (Does not include ODP)

Grade	White		Black		Hispanic		Am Ind/Ala		Asian/PI		Totals		Grand Totals
	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	47.62%	9.52%	22.22%	7.94%	9.52%	1.59%	0.00%	1.59%	0.00%	0.00%	79.37%	20.63%	100%
K	30.32%	27.53%	14.41%	14.84%	2.80%	2.58%	0.00%	0.65%	3.87%	3.01%	51.40%	48.60%	100%
1	25.50%	26.71%	14.26%	16.06%	5.22%	5.22%	0.20%	0.20%	4.02%	2.61%	49.20%	50.80%	100%
2	28.43%	26.11%	13.54%	14%	5.03%	3.68%	0.00%	0.19%	4.26%	4.84%	51.26%	48.74%	100%
3	27.99%	26.06%	13.32%	13.13%	5.21%	5.41%	0.00%	0.00%	2.51%	6.37%	48.84%	50.97%	100%
4	29.45%	24.11%	14.62%	15.02%	4.55%	5.14%	0.00%	0.20%	3.16%	3.75%	51.78%	48.22%	100%
5	25.97%	25.42%	13.91%	18.92%	5.38%	2.60%	0.19%	0.00%	3.15%	4.45%	48.42%	51.58%	100%
6	26.26%	21.01%	17.51%	12.84%	6.03%	6.23%	0.19%	0.00%	4.47%	5.45%	54.47%	45.53%	100%
7	25.83%	32.46%	12.74%	12.22%	5.93%	4.89%	0.00%	0.17%	2.27%	3.49%	46.77%	53.23%	100%
8	29.52%	22.89%	12.85%	19.68%	3.41%	3.01%	0.00%	0.20%	3.82%	4.62%	49.60%	50.40%	100%
9	22.27%	28.43%	16.30%	15.51%	5.96%	4.37%	0.40%	0.40%	1.99%	4.37%	46.92%	53.08%	100%
10	24.43%	25.47%	16.08%	16.28%	4.59%	5.43%	0.63%	0.21%	4.80%	2.09%	50.52%	49.48%	100%
11	20.04%	24.14%	18.97%	19.83%	4.96%	6.25%	0.43%	0.00%	2.37%	3.02%	46.77%	53.23%	100%
12	25.24%	20.90%	21.47%	18.46%	4.71%	4.52%	0.00%	0.19%	1.51%	3.01%	52.92%	47.08%	100%
TOTAL	26.47%	25.37%	15.42%	15.78%	4.98%	4.53%	0.13%	0.21%	3.19%	3.91%	50.18%	49.81%	100%
SPED	10.46%	5.23%	52.94%	18.95%	6.54%	3.27%	0.65%	0.00%	1.31%	0.65%	71.90%	28.10%	100%
GRAND TOTAL	26.11%	24.92%	16.26%	15.85%	5.01%	4.50%	0.15%	0.21%	3.15%	3.84%	50.67%	49.32%	100%

## Public-Private School Exchanges

School	Returning From Private				Transferring to Private				Net Difference In & Out			
	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013
Bradford	3	2	0	2	4	2	0	0	-1	0	0	+2
Edgemont	5	12	0	3	6	8	3	0	-1	+4	-3	+3
Hillside	3	2	3	3	5	2	0	2	-2	0	+3	+1
Nishuane	11	5	1	1	3	2	2	0	+8	+3	-1	+1
Northeast	6	1	2	2	5	6	4	1	+1	-5	-2	+1
Rand/Bullock	5	4	3	1	6	0	4	0	-1	+4	-1	+1
Watchung	8	2	1	4	9	4	1	3	-1	-2	0	+1
Elementary School Student Total	41	28	10	16	38	24	14	6	+3	+4	-4	+10
Mount Hebron	2	6	6	7	16	11	16	12	-14	-5	-10	-5
Glenfield	3	5	1	5	11	15	6	0	-8	-10	-5	+5
Renaissance	2	1	4	4	8	13	0	7	-6	-12	+4	-3
Middle School Student Total	7	12	11	16	35	39	22	19	-28	-27	-11	-3
High School Student Total	18	11	11	24	5	5	34	30	+13	+10	-23	-6
District Total	66	51	32	56	78	68	70	55	-12	-13	-38	+1

**APPENDIX I:  
Individual Schools –  
Class Enrollments**

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Bailey	K	14	64%	5	23%	1	5%	0	0%	2	9%	22
Cahill	K	14	61%	6	26%	1	4%	0	0%	2	9%	23
Metzinger	K	15	63%	4	17%	2	8%	0	0%	3	13%	24
<b>Barroqueiro</b>	<b>1</b>	<b>15</b>	<b>65%</b>	<b>4</b>	<b>17%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>13%</b>	<b>23</b>
<b>Evangelista</b>	<b>1</b>	<b>14</b>	<b>67%</b>	<b>2</b>	<b>10%</b>	<b>2</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>14%</b>	<b>21</b>
<b>Richardson</b>	<b>1</b>	<b>14</b>	<b>61%</b>	<b>4</b>	<b>17%</b>	<b>3</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>9%</b>	<b>23</b>
Chanin	2	20	77%	4	15%	1	4%	0	0%	1	4%	26
Durber	2	17	74%	2	9%	1	4%	0	0%	3	13%	23
Russo	2	18	72%	3	12%	2	8%	0	0%	2	8%	25
<b>Gismondi</b>	<b>3</b>	<b>18</b>	<b>72%</b>	<b>6</b>	<b>24%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>25</b>
<b>Macaluso</b>	<b>3</b>	<b>19</b>	<b>76%</b>	<b>5</b>	<b>20%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>25</b>
<b>Patel</b>	<b>3</b>	<b>17</b>	<b>68%</b>	<b>2</b>	<b>8%</b>	<b>2</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>16%</b>	<b>25</b>
Bangs	4	18	78%	3	13%	2	9%	0	0%	0	0%	23
Freeh	4	18	75%	3	13%	1	4%	0	0%	2	8%	24
Hall	4	16	70%	4	17%	0	0%	0	0%	3	13%	23
<b>DeBello</b>	<b>5</b>	<b>17</b>	<b>71%</b>	<b>4</b>	<b>17%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>24</b>
<b>Mancini</b>	<b>5</b>	<b>15</b>	<b>60%</b>	<b>8</b>	<b>32%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>25</b>
<b>Spicer</b>	<b>5</b>	<b>16</b>	<b>64%</b>	<b>7</b>	<b>28%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>25</b>
Ehrmann		1	25%	2	50%	1	25%	0	0%	0	0%	4
O'Sullivan		2	50%	1	25%	1	25%	0	0%	0	0%	4
Parsons		1	20%	4	80%	0	0%	0	0%	0	0%	5
<b>TOTALS</b>	<b>K</b>	<b>43</b>	<b>62%</b>	<b>15</b>	<b>22%</b>	<b>4</b>	<b>6%</b>	<b>0</b>	<b>0%</b>	<b>7</b>	<b>10%</b>	<b>69</b>
	<b>1</b>	<b>43</b>	<b>64%</b>	<b>10</b>	<b>15%</b>	<b>6</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>8</b>	<b>12%</b>	<b>67</b>
	<b>2</b>	<b>55</b>	<b>74%</b>	<b>9</b>	<b>12%</b>	<b>4</b>	<b>5%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>8%</b>	<b>74</b>
	<b>3</b>	<b>54</b>	<b>72%</b>	<b>13</b>	<b>17%</b>	<b>3</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>7%</b>	<b>75</b>
	<b>4</b>	<b>52</b>	<b>74%</b>	<b>10</b>	<b>14%</b>	<b>3</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>7%</b>	<b>70</b>
	<b>5</b>	<b>48</b>	<b>65%</b>	<b>19</b>	<b>26%</b>	<b>2</b>	<b>3%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>7%</b>	<b>74</b>
Self-contained	PK	0	0%	1	50%	1	0%	0	0%	0	0%	2
Self-contained	K	0	0%	1	50%	0	0%	0	0%	1	0%	2
Self-contained	1	0	0%	3	60%	1	0%	0	0%	1	0%	5
Self-contained	3	1	0%	3	75%	0	0%	0	0%	0	0%	4
<b>TOTAL SELF-CONTAINED</b>		<b>1</b>	<b>8%</b>	<b>8</b>	<b>62%</b>	<b>2</b>	<b>15%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>15%</b>	<b>13</b>
<b>TOTALS</b>		<b>296</b>	<b>67%</b>	<b>84</b>	<b>19%</b>	<b>24</b>	<b>5%</b>	<b>0</b>	<b>0%</b>	<b>38</b>	<b>9%</b>	<b>442</b>

School: **CHARLES  
BULLOCK**

Date: **October 15, 2013**

<b>PRESENT</b>												
Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Dillman	K	12	52%	5	22%	4	17%	0	0%	2	9%	23
Laurie	K	11	48%	10	43%	0	0%	0	0%	2	9%	23
Vascimini	K	12	52%	6	26%	3	13%	0	0%	2	9%	23
<b>Cataneo</b>	<b>1</b>	<b>10</b>	<b>40%</b>	<b>10</b>	<b>40%</b>	<b>3</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>25</b>
<b>Hamilton</b>	<b>1</b>	<b>12</b>	<b>48%</b>	<b>8</b>	<b>32%</b>	<b>5</b>	<b>20%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>25</b>
<b>Santos</b>	<b>1</b>	<b>13</b>	<b>52%</b>	<b>7</b>	<b>28%</b>	<b>3</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>25</b>
Harms	2	14	56%	8	32%	2	8%	0	0%	1	4%	25
Mbayed	2	13	54%	7	29%	3	13%	0	0%	1	4%	24
Nanfara	2	15	65%	5	22%	3	13%	0	0%	0	0%	23
<b>Buttimore</b>	<b>3</b>	<b>11</b>	<b>48%</b>	<b>7</b>	<b>30%</b>	<b>2</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>13%</b>	<b>23</b>
<b>Hardenberg</b>	<b>3</b>	<b>10</b>	<b>43%</b>	<b>6</b>	<b>26%</b>	<b>4</b>	<b>17%</b>	<b>3</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>23</b>
<b>Kontoleon</b>	<b>3</b>	<b>11</b>	<b>46%</b>	<b>8</b>	<b>33%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>17%</b>	<b>24</b>
<b>Van Gilst</b>	<b>3</b>	<b>9</b>	<b>38%</b>	<b>8</b>	<b>33%</b>	<b>5</b>	<b>21%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>24</b>
D'Andrea	4	12	50%	10	42%	1	4%	0	0%	1	4%	24
La Vail	4	12	50%	7	29%	1	4%	0	0%	4	17%	24
McGrath	4	12	50%	10	42%	1	4%	0	0%	1	4%	24
<b>Coe</b>	<b>5</b>	<b>8</b>	<b>35%</b>	<b>11</b>	<b>48%</b>	<b>3</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>23</b>
<b>Colon</b>	<b>5</b>	<b>11</b>	<b>46%</b>	<b>7</b>	<b>29%</b>	<b>3</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>13%</b>	<b>24</b>
<b>Hodgins</b>	<b>5</b>	<b>10</b>	<b>45%</b>	<b>10</b>	<b>45%</b>	<b>1</b>	<b>5%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>5%</b>	<b>22</b>
Totals	<b>K</b>	<b>35</b>	<b>51%</b>	<b>21</b>	<b>30%</b>	<b>7</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>9%</b>	<b>69</b>
	<b>1</b>	<b>35</b>	<b>47%</b>	<b>25</b>	<b>33%</b>	<b>11</b>	<b>15%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>5%</b>	<b>75</b>
	<b>2</b>	<b>42</b>	<b>58%</b>	<b>20</b>	<b>28%</b>	<b>8</b>	<b>11%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>3%</b>	<b>72</b>
	<b>3</b>	<b>41</b>	<b>44%</b>	<b>29</b>	<b>31%</b>	<b>12</b>	<b>13%</b>	<b>3</b>	<b>3%</b>	<b>9</b>	<b>10%</b>	<b>94</b>
	<b>4</b>	<b>36</b>	<b>50%</b>	<b>27</b>	<b>38%</b>	<b>3</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>8%</b>	<b>72</b>
	<b>5</b>	<b>29</b>	<b>42%</b>	<b>28</b>	<b>41%</b>	<b>7</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>7%</b>	<b>69</b>
Self-contained	<b>1</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>
Self-contained	<b>2</b>	<b>1</b>	<b>25%</b>	<b>3</b>	<b>75%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>4</b>
Self-contained	<b>3</b>	<b>1</b>	<b>33%</b>	<b>2</b>	<b>67%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>3</b>
Self-contained	<b>4</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>
Self-contained	<b>5</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>6</b>
Total Self-Contained		<b>2</b>	<b>13%</b>	<b>13</b>	<b>87%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>15</b>
<b>TOTALS</b>		<b>220</b>	<b>47%</b>	<b>163</b>	<b>35%</b>	<b>48</b>	<b>10%</b>	<b>3</b>	<b>1%</b>	<b>32</b>	<b>7%</b>	<b>466</b>

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Nevin	K	10	48%	6	29%	2	10%	0	0%	3	14%	21
Santaloci	K	9	43%	8	38%	2	10%	0	0%	2	10%	21
<b>Hart</b>	<b>1</b>	<b>15</b>	<b>56%</b>	<b>7</b>	<b>26%</b>	<b>4</b>	<b>15%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>27</b>
<b>Haggerty</b>	<b>1</b>	<b>13</b>	<b>54%</b>	<b>5</b>	<b>21%</b>	<b>5</b>	<b>21%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>24</b>
Fiumara	2	11	46%	8	33%	2	8%	0	0%	3	13%	24
Pastorino	2	10	38%	11	42%	3	12%	0	0%	2	8%	26
<b>Fagan</b>	<b>3</b>	<b>12</b>	<b>48%</b>	<b>5</b>	<b>20%</b>	<b>5</b>	<b>20%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>12%</b>	<b>25</b>
<b>Heuschkel</b>	<b>3</b>	<b>14</b>	<b>54%</b>	<b>4</b>	<b>15%</b>	<b>6</b>	<b>23%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>26</b>
O'Connor	4	12	46%	8	31%	5	19%	0	0%	1	4%	26
Alvarado	4	11	44%	9	36%	4	16%	0	0%	1	4%	25
<b>Keptniss</b>	<b>5</b>	<b>11</b>	<b>44%</b>	<b>8</b>	<b>32%</b>	<b>2</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>16%</b>	<b>25</b>
<b>Passamano</b>	<b>5</b>	<b>10</b>	<b>38%</b>	<b>12</b>	<b>46%</b>	<b>2</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>26</b>
Totals	K	19	45%	14	33%	4	10%	0	0%	5	24%	42
	<b>1</b>	<b>28</b>	<b>55%</b>	<b>12</b>	<b>24%</b>	<b>9</b>	<b>18%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>10%</b>	<b>51</b>
	2	21	42%	19	38%	5	10%	0	0%	5	19%	50
	<b>3</b>	<b>26</b>	<b>51%</b>	<b>9</b>	<b>18%</b>	<b>11</b>	<b>22%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>21%</b>	<b>51</b>
	4	23	45%	17	33%	9	18%	0	0%	2	8%	51
	<b>5</b>	<b>21</b>	<b>41%</b>	<b>20</b>	<b>39%</b>	<b>4</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>23%</b>	<b>51</b>
<b>TOTALS</b>		<b>138</b>	<b>47%</b>	<b>91</b>	<b>31%</b>	<b>42</b>	<b>14%</b>	<b>0</b>	<b>0%</b>	<b>25</b>	<b>8%</b>	<b>296</b>



**PRESENT**

Class	#	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Conlon	3	12	55%	6	27%	2	9%	0	0%	2	9%	22
Chung	3	11	46%	9	38%	2	8%	0	0%	2	8%	24
Dirden	3	14	54%	7	27%	3	12%	0	0%	2	8%	26
Gorcica	3	12	52%	7	30%	2	9%	0	0%	2	9%	23
Schatzman	3	11	42%	10	38%	3	12%	0	0%	2	8%	26
Siebert	3	13	45%	12	41%	2	7%	0	0%	2	7%	29
<b>TOTAL</b>		<b>73</b>	<b>49%</b>	<b>51</b>	<b>34%</b>	<b>14</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>12</b>	<b>8%</b>	<b>150</b>

<b>Gerdes</b>	<b>4</b>	<b>13</b>	<b>57%</b>	<b>9</b>	<b>39%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>23</b>
<b>Hart</b>	<b>4</b>	<b>10</b>	<b>42%</b>	<b>11</b>	<b>46%</b>	<b>3</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>24</b>
<b>Mailman</b>	<b>4</b>	<b>12</b>	<b>48%</b>	<b>8</b>	<b>32%</b>	<b>2</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>12%</b>	<b>25</b>
<b>Murphy</b>	<b>4</b>	<b>9</b>	<b>38%</b>	<b>9</b>	<b>38%</b>	<b>3</b>	<b>13%</b>	<b>1</b>	<b>4%</b>	<b>2</b>	<b>8%</b>	<b>24</b>
<b>Senior</b>	<b>4</b>	<b>14</b>	<b>61%</b>	<b>7</b>	<b>30%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>23</b>
<b>Stout</b>	<b>4</b>	<b>9</b>	<b>39%</b>	<b>8</b>	<b>35%</b>	<b>4</b>	<b>17%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>9%</b>	<b>23</b>
<b>Traina</b>	<b>4</b>	<b>11</b>	<b>44%</b>	<b>10</b>	<b>40%</b>	<b>4</b>	<b>16%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>25</b>
<b>TOTAL</b>		<b>78</b>	<b>47%</b>	<b>62</b>	<b>37%</b>	<b>17</b>	<b>10%</b>	<b>1</b>	<b>1%</b>	<b>9</b>	<b>5%</b>	<b>167</b>

Bongiovanni	5	13	54%	9	38%	1	4%	0	0%	1	4%	24
Brantner	5	13	48%	10	37%	1	4%	0	0%	3	11%	27
Eckardt	5	13	52%	9	36%	0	0%	0	0%	3	12%	25
Frankle	5	14	50%	9	32%	2	7%	0	0%	3	11%	28
Graham	5	9	38%	7	29%	5	21%	0	0%	3	13%	24
Meadows	5	12	52%	9	39%	2	9%	0	0%	0	0%	23
Smith	5	12	46%	9	35%	3	12%	0	0%	2	8%	26
Van Steyn	5	13	52%	9	36%	2	8%	0	0%	1	4%	25
<b>TOTAL</b>		<b>99</b>	<b>49%</b>	<b>71</b>	<b>35%</b>	<b>16</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>16</b>	<b>8%</b>	<b>201</b>

Totals	3	73	49%	51	34%	14	9%	0	0%	12	8%	150
	4	78	47%	62	37%	17	10%	1	1%	9	5%	167
	5	99	49%	70	35%	16	8%	0	0%	16	8%	201

Self-Contained	3	1	54%	3	38%	0	4%	0	0%	0	0%	4
Self-Contained	4	1	48%	2	37%	1	4%	0	0%	0	0%	4
Self-Contained	5	1	52%	3	36%	0	0%	0	0%	0	0%	4
<b>Total Self-Contained</b>		<b>3</b>	<b>50%</b>	<b>8</b>	<b>32%</b>	<b>1</b>	<b>7%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>12</b>

<b>TOTALS</b>		<b>253</b>	<b>48%</b>	<b>191</b>	<b>36%</b>	<b>48</b>	<b>9%</b>	<b>1</b>	<b>0%</b>	<b>37</b>	<b>7%</b>	<b>530</b>
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**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Adamo	K	8	42%	9	47%	1	5%	0	0%	1	5%	19
Foster-Clark	K	12	57%	6	29%	0	0%	1	5%	2	10%	21
Keller	K	8	40%	10	50%	0	0%	0	0%	2	10%	20
Marcellus	K	12	60%	7	35%	0	0%	1	5%	0	0%	20
May	K	10	56%	7	39%	0	0%	0	0%	1	6%	18
Paolazzi	K	15	71%	5	24%	0	0%	0	0%	1	5%	21
Scalise	K	9	45%	11	55%	0	0%	0	0%	0	0%	20
<b>Bauer</b>	<b>1</b>	<b>11</b>	<b>46%</b>	<b>9</b>	<b>38%</b>	<b>2</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>24</b>
<b>Dolan</b>	<b>1</b>	<b>11</b>	<b>46%</b>	<b>11</b>	<b>46%</b>	<b>1</b>	<b>4%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>24</b>
<b>Gilbert</b>	<b>1</b>	<b>13</b>	<b>54%</b>	<b>7</b>	<b>29%</b>	<b>3</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>24</b>
<b>Lewis</b>	<b>1</b>	<b>10</b>	<b>48%</b>	<b>8</b>	<b>38%</b>	<b>3</b>	<b>14%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>21</b>
<b>Mulvaney</b>	<b>1</b>	<b>12</b>	<b>52%</b>	<b>9</b>	<b>39%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>23</b>
<b>Ruef</b>	<b>1</b>	<b>10</b>	<b>42%</b>	<b>12</b>	<b>50%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>24</b>
<b>Veneziano</b>	<b>1</b>	<b>11</b>	<b>48%</b>	<b>9</b>	<b>39%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>9%</b>	<b>23</b>
Covello	2	13	52%	8	32%	1	4%	0	0%	3	12%	25
Fragalee	2	9	36%	10	40%	3	12%	0	0%	3	12%	25
Garone	2	13	52%	6	24%	3	12%	1	4%	2	8%	25
Hastings	2	8	35%	12	52%	2	9%	0	0%	1	4%	23
Martire	2	11	48%	8	35%	2	9%	0	0%	2	9%	23
White	2	14	56%	7	28%	0	0%	0	0%	4	16%	25
Wiedmann	2	10	43%	9	39%	1	4%	0	0%	3	13%	23
<b>TOTAL</b>	<b>K</b>	<b>74</b>	<b>53%</b>	<b>55</b>	<b>40%</b>	<b>1</b>	<b>1%</b>	<b>2</b>	<b>1%</b>	<b>7</b>	<b>5%</b>	<b>139</b>
	<b>1</b>	<b>78</b>	<b>48%</b>	<b>65</b>	<b>40%</b>	<b>12</b>	<b>7%</b>	<b>1</b>	<b>1%</b>	<b>7</b>	<b>4%</b>	<b>163</b>
	<b>2</b>	<b>78</b>	<b>46%</b>	<b>60</b>	<b>36%</b>	<b>12</b>	<b>7%</b>	<b>1</b>	<b>1%</b>	<b>18</b>	<b>11%</b>	<b>169</b>
Self-Contained	K	1	33%	2	67%	0	0%	0	0%	0	0%	3
Self-Contained	1	1	17%	5	83%	0	0%	0	0%	0	0%	6
Self-Contained	2	0	0%	1	33%	2	67%	0	0%	0	0%	3
<b>Total Self-Contained</b>		<b>2</b>	<b>17%</b>	<b>8</b>	<b>67%</b>	<b>2</b>	<b>17%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>12</b>
<b>TOTALS</b>		<b>232</b>	<b>48%</b>	<b>188</b>	<b>39%</b>	<b>27</b>	<b>6%</b>	<b>4</b>	<b>1%</b>	<b>32</b>	<b>7%</b>	<b>483</b>

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Cornwell	K	13	59%	6	27%	2	9%	0	0%	1	5%	22
Garvey	K	14	61%	6	26%	1	4%	0	0%	2	9%	23
Stephenson	K	15	65%	5	22%	1	4%	1	4%	1	4%	23
<b>Damiano</b>	<b>1</b>	<b>16</b>	<b>64%</b>	<b>7</b>	<b>28%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>25</b>
<b>Jacobs</b>	<b>1</b>	<b>12</b>	<b>48%</b>	<b>7</b>	<b>28%</b>	<b>4</b>	<b>16%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>25</b>
<b>Walia</b>	<b>1</b>	<b>16</b>	<b>64%</b>	<b>7</b>	<b>28%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>25</b>
Caldwell	2	14	56%	7	28%	3	12%	0	0%	1	4%	25
Maliszewski	2	15	63%	4	17%	2	8%	0	0%	3	13%	24
Rebello	2	11	46%	6	25%	1	4%	1	4%	5	21%	24
<b>Checchetto</b>	<b>3</b>	<b>15</b>	<b>65%</b>	<b>4</b>	<b>17%</b>	<b>3</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>23</b>
<b>Ferguson</b>	<b>3</b>	<b>14</b>	<b>61%</b>	<b>4</b>	<b>17%</b>	<b>3</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>9%</b>	<b>23</b>
<b>Frank</b>	<b>3</b>	<b>12</b>	<b>50%</b>	<b>8</b>	<b>33%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>13%</b>	<b>24</b>
Conahan	4	15	58%	3	12%	5	19%	0	0%	3	12%	26
Portella	4	16	64%	7	28%	0	0%	0	0%	2	8%	25
Scott	4	12	46%	8	31%	4	15%	0	0%	2	8%	26
<b>Hermida</b>	<b>5</b>	<b>12</b>	<b>52%</b>	<b>6</b>	<b>26%</b>	<b>2</b>	<b>9%</b>	<b>1</b>	<b>4%</b>	<b>2</b>	<b>9%</b>	<b>23</b>
<b>Maher</b>	<b>5</b>	<b>11</b>	<b>50%</b>	<b>6</b>	<b>27%</b>	<b>2</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>14%</b>	<b>22</b>
<b>Whang</b>	<b>5</b>	<b>14</b>	<b>61%</b>	<b>5</b>	<b>22%</b>	<b>4</b>	<b>17%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>23</b>
Totals	K	42	62%	17	77%	4	6%	1	1%	4	18%	68
	1	44	59%	21	91%	6	8%	0	0%	4	17%	75
	2	40	55%	17	74%	6	8%	1	1%	9	39%	73
	3	41	59%	16	64%	7	10%	0	0%	6	24%	70
	4	43	56%	18	72%	9	12%	0	0%	7	28%	77
	5	37	54%	17	68%	8	12%	1	1%	5	20%	68
Self-Contained	2	0	0%	0	0%	1	100%	0	0%	0	0%	1
Self-Contained	3	1	50%	1	50%	0	0%	0	0%	0	0%	2
Self-Contained	4	1	50%	0	0%	1	50%	0	0%	0	0%	2
Self-Contained	5	2	33%	3	50%	1	17%	0	0%	0	0%	6
Total Self-Contained		4	36%	4	36%	3	27%	0	0%	0	0%	11
<b>TOTALS</b>		<b>251</b>	<b>57%</b>	<b>110</b>	<b>25%</b>	<b>43</b>	<b>10%</b>	<b>3</b>	<b>1%</b>	<b>35</b>	<b>8%</b>	<b>442</b>

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Amendola	K	19	70%	5	19%	2	7%	0	0%	1	4%	27
Myers-Alvarez	K	16	64%	5	20%	3	12%	0	0%	1	4%	25
Olson	K	21	78%	4	15%	0	0%	0	0%	2	7%	27
<b>Buttiglieri</b>	<b>1</b>	<b>14</b>	<b>58%</b>	<b>5</b>	<b>21%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>17%</b>	<b>24</b>
<b>Donovan</b>	<b>1</b>	<b>15</b>	<b>58%</b>	<b>7</b>	<b>27%</b>	<b>4</b>	<b>15%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>26</b>
<b>Schott</b>	<b>1</b>	<b>13</b>	<b>52%</b>	<b>6</b>	<b>24%</b>	<b>3</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>12%</b>	<b>25</b>
Blafer	2	16	59%	6	22%	2	7%	0	0%	3	11%	27
Bassett	2	16	67%	4	17%	3	13%	0	0%	1	4%	24
Ernst	2	14	61%	4	17%	2	9%	0	0%	3	13%	23
<b>Smith</b>	<b>3</b>	<b>10</b>	<b>42%</b>	<b>7</b>	<b>29%</b>	<b>5</b>	<b>21%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>24</b>
<b>Sparacino</b>	<b>3</b>	<b>15</b>	<b>63%</b>	<b>6</b>	<b>25%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>24</b>
<b>Verducci</b>	<b>3</b>	<b>11</b>	<b>50%</b>	<b>6</b>	<b>27%</b>	<b>2</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>14%</b>	<b>22</b>
Berman	4	13	57%	4	17%	2	9%	0	0%	4	17%	23
Hampton	4	12	52%	5	22%	5	22%	0	0%	1	4%	23
Meisch	4	14	61%	7	30%	1	4%	0	0%	1	4%	23
<b>Arnold</b>	<b>5</b>	<b>15</b>	<b>63%</b>	<b>5</b>	<b>21%</b>	<b>2</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>8%</b>	<b>24</b>
<b>Thorp</b>	<b>5</b>	<b>15</b>	<b>60%</b>	<b>9</b>	<b>36%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>25</b>
<b>Wolff</b>	<b>5</b>	<b>12</b>	<b>48%</b>	<b>9</b>	<b>36%</b>	<b>3</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>25</b>
Totals	K	56	71%	14	18%	5	6%	0	0%	4	5%	79
	1	42	56%	18	24%	8	11%	0	0%	7	9%	75
	2	46	62%	14	19%	7	9%	0	0%	7	9%	74
	3	36	51%	19	27%	8	11%	0	0%	7	10%	70
	4	39	57%	16	23%	8	12%	0	0%	6	9%	69
	5	42	57%	23	31%	6	8%	0	0%	3	4%	74
Self-Contained	K	0	0%	4	80%	1	20%	0	0%	0	0%	5
Self-Contained	1	0	0%	0	0%	0	0%	0	0%	1	100%	1
Self-Contained	2	0	0%	3	50%	3	50%	0	0%	0	0%	6
Total Self-Contained		0	0%	7	58%	4	33%	0	0%	1	8%	12
<b>TOTALS</b>		<b>261</b>	<b>58%</b>	<b>111</b>	<b>25%</b>	<b>46</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>35</b>	<b>8%</b>	<b>453</b>

School: **DLC**

Date: **October 15, 2013**

**PRESENT**

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
<b>TRANSITIONAL STUDENTS</b>												
Dedovitch	Full Day	0	0%	3	100%	0	0%	0	0%	0	0%	3
Adbam-Salaam	Full Day	0	0%	7	100%	0	0%	0	0%	0	0%	7
<b>PRE-K STUDENTS</b>												
Dedovitch	Full Day	3	100%		0%	0	0%	0	0%	0	0%	3
	1/2 Day	7	78%	1	11%	1	11%	0	0%	0	0%	9
Adbam-Salaam	Full Day	2	100%		0%	0	0%	0	0%	0	0%	2
	1/2 Day	7	64%	3	27%	0	0%	1	9%	0	0%	11
Ricciardelli	Full Day	2	67%		0%	1	33%	0	0%	0	0%	3
	1/2 Day	11	69%	3	19%	2	13%	0	0%	0	0%	16
Holmes	Full Day	3	43%	3	43%	1	14%	0	0%	0	0%	7
Z Shack	1/2 Day	1	50%		0%	1	50%	0	0%	0	0%	2
<b>TOTALS</b>		<b>36</b>	<b>57%</b>	<b>20</b>	<b>32%</b>	<b>6</b>	<b>10%</b>	<b>1</b>	<b>2%</b>	<b>0</b>	<b>0%</b>	<b>63</b>

## PRESENT

House - Titus	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
Titus	6	9	47%	8	42%	1	5%	0	0%	1	5%	19
Springfield	6	9	56%	3	19%	2	13%	0	0%	2	13%	16
McKeon	6	8	50%	3	19%	3	19%	0	0%	2	13%	16
Zapantis	6	10	56%	6	33%	1	6%	0	0%	1	6%	18
Kornblum	6	1	100%	0	0%		0%	0	0%	0	0%	1
Rolandelli	6	5	63%	3	38%	0	0%	0	0%	0	0%	8
Portas	6	0	0%	2	100%	0	0%	0	0%	0	0%	2
O'Brien	6	1	100%	0	0%	0	0%	0	0%	0	0%	1
Qutorze	6	1	17%	3	50%	2	33%	0	0%	0	0%	6
<b>Total House</b>		<b>44</b>	<b>51%</b>	<b>28</b>	<b>32%</b>	<b>9</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>7%</b>	<b>87</b>

House - Dominick												
Maloy	6	12	63%	4	21%	1	5%	0	0%	3	16%	19
Turner	6	10	53%	5	26%	1	5%	0	0%	3	16%	19
Anderson	6	1	25%	3	75%	0	0%	0	0%	0	0%	4
Portas	6	1	25%	3	75%	0	0%	0	0%	0	0%	4
<b>Total House</b>		<b>24</b>	<b>51%</b>	<b>15</b>	<b>32%</b>	<b>2</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>13%</b>	<b>47</b>

House - Schwartz												
Facey	6	10	53%	7	37%	1	5%	0	0%	1	5%	19
Good	6	8	42%	6	32%	3	16%	0	0%	2	11%	19
Hurwich	6	5	28%	8	44%	4	22%	0	0%	1	6%	18
Ramiccio	6	5	38%	6	46%	0	0%	0	0%	2	15%	13
Rolandelli	6	5	100%	0	0%	0	0%	0	0%	0	0%	5
Portas	6	1	33%	1	33%	1	33%	0	0%	0	0%	3
O'Brien	6	1	100%	0	0%	0	0%	0	0%	0	0%	1
<b>Total House</b>		<b>35</b>	<b>45%</b>	<b>28</b>	<b>36%</b>	<b>9</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>8%</b>	<b>78</b>

**PRESENT**

House - Belmonte		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Belmonte	7	2	18%	8	73%	1	9%	0	0%	0	0%	11
Fruhschien	7	9	53%	5	29%	1	6%	0	0%	2	12%	17
Pelli	7	14	82%	2	12%	1	6%	0	0%	0	0%	17
Stickle	7	10	63%	4	25%	1	6%	0	0%	1	6%	16
Anderson	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Kornblum	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Liu	7	4	100%	0	0%	0	0%	0	0%	0	0%	4
McGinnis	7	2	40%	1	20%	2	40%	0	0%	0	0%	5
O'Brien	7	5	83%	0	0%	0	0%	0	0%	1	17%	6
Rolandelli	7	3	43%	4	57%	0	0%	0	0%	0	0%	7
<b>Total House</b>		<b>49</b>	<b>58%</b>	<b>26</b>	<b>31%</b>	<b>6</b>	<b>7%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>5%</b>	<b>85</b>

House - Lofrano	#	%	#	%	#	%	#	%	#	%		
Lofrano	7	10	83%	1	8%	1	8%	0	0%	0	0%	12
Cario	7	11	55%	6	30%	2	10%	0	0%	1	5%	20
Grasso	7	7	88%	1	13%	0	0%	0	0%	0	0%	8
Charyn	7	12	63%	5	26%	1	5%	0	0%	1	5%	19
Anderson	7	1	20%	3	60%	1	20%	0	0%	0	0%	5
Avci	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Kornblum	7	2	67%	0	0%	1	33%	0	0%	0	0%	3
Liu	7	1	11%	3	33%	2	22%	0	0%	3	33%	9
McGinnis	7	1	25%	3	75%	0	0%	0	0%	0	0%	4
O'Brien	7	4	80%	0	0%	1	20%	0	0%	0	0%	5
Rolandelli	7	1	100%	0	0%	0	0%	0	0%	0	0%	1
<b>Total House</b>		<b>50</b>	<b>57%</b>	<b>23</b>	<b>26%</b>	<b>9</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>6%</b>	<b>87</b>

House - Dominick	#	%	#	%	#	%	#	%	#	%		
Dominick	7	11	61%	4	22%	1	6%	0	0%	2	11%	18
Carrington	7	8	42%	6	32%	3	16%	0	0%	2	11%	19
Anderson	7	0	0%	2	100%	0	0%	0	0%	0	0%	2
Avci	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
<b>Total House</b>		<b>19</b>	<b>48%</b>	<b>13</b>	<b>33%</b>	<b>4</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>10%</b>	<b>40</b>

**PRESENT**

House - Gill	#	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Gill	8	13	50%	9	35%	3	12%	0	0%	1	4%	26
Edwards	8	13	54%	9	38%	1	4%	0	0%	1	4%	24
Blanco	8	13	54%	9	38%	1	4%	0	0%	1	4%	24
Von Hoffman	8	15	58%	4	15%	2	8%	0	0%	5	19%	26
Aguero	8	7	64%	4	36%	0	0%	0	0%	0	0%	11
Ochoa	8	6	55%	3	27%	2	18%	0	0%	0	0%	11
Rolandelli	8	1	100%	0	0%	0	0%	0	0%	0	0%	1
O'Brien	8	1	100%	0	0%	0	0%	0	0%	0	0%	1
Murphy	8	1	100%	0	0%	0	0%	0	0%	0	0%	1
<b>Total House</b>		<b>70</b>	<b>56%</b>	<b>38</b>	<b>30%</b>	<b>9</b>	<b>7%</b>	<b>0</b>	<b>0%</b>	<b>8</b>	<b>6%</b>	<b>125</b>

House - Pruksarnukul												
Pruksarnukul	8	15	65%	5	22%	3	13%	0	0%	0	0%	23
Ruehle	8	10	48%	9	43%	2	10%	0	0%	0	0%	21
Ghys	8	11	52%	8	38%	0	0%	0	0%	2	10%	21
Vincent	8	6	38%	6	38%	2	13%	0	0%	2	13%	16
Aguero	8	3	60%	1	20%	0	0%	0	0%	1	20%	5
Liu	8	0	0%	1	100%	0	0%	0	0%	0	0%	1
Murphy	8	15	79%	1	5%	0	0%	0	0%	3	16%	19
O'Brien	8	1	50%	1	50%	0	0%	0	0%	0	0%	2
Ochoa	8	1	100%	0	0%	0	0%	0	0%	0	0%	1
Von Hoffman	8	5	63%	2	25%	0	0%	0	0%	1	13%	8
<b>Total House</b>		<b>67</b>	<b>57%</b>	<b>34</b>	<b>29%</b>	<b>7</b>	<b>6%</b>	<b>0</b>	<b>0%</b>	<b>9</b>	<b>8%</b>	<b>117</b>

<b>Total 6</b>		<b>103</b>	<b>49%</b>	<b>71</b>	<b>33%</b>	<b>20</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>18</b>	<b>8%</b>	<b>212</b>
<b>Total 7</b>		<b>118</b>	<b>56%</b>	<b>62</b>	<b>29%</b>	<b>19</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>13</b>	<b>6%</b>	<b>212</b>
<b>Total 8</b>		<b>137</b>	<b>57%</b>	<b>72</b>	<b>30%</b>	<b>16</b>	<b>7%</b>	<b>0</b>	<b>0%</b>	<b>17</b>	<b>7%</b>	<b>242</b>

Self-contained	6	0	0%	3	100%	0	0%	0	0%	0	0%	3
Self-contained	7	0	0%	4	100%	0	0%	0	0%	0	0%	4
Self-contained	8	1	14%	5	71%	0	0%	0	0%	1	14%	7
<b>Total Self-contained</b>		<b>1</b>	<b>7%</b>	<b>12</b>	<b>86%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>7%</b>	<b>14</b>

<b>TOTALS</b>		<b>359</b>	<b>53%</b>	<b>217</b>	<b>32%</b>	<b>55</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>49</b>	<b>7%</b>	<b>680</b>
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## PRESENT

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
<b>House 1</b>												
Persad	6	9	36%	8	32%	5	20%	0	0%	3	12%	25
Duddy	6	9	39%	6	26%	1	4%	1	4%	6	26%	23
Murphy	6	7	33%	7	33%	2	10%	0	0%	5	24%	21
D'Agostino	6	11	50%	5	23%	1	5%	0	0%	5	23%	22
<b>House Total</b>	<b>36</b>	<b>40%</b>	<b>26</b>	<b>29%</b>	<b>9</b>	<b>10%</b>	<b>1</b>	<b>1%</b>	<b>19</b>	<b>21%</b>	<b>91</b>	
<b>House 3</b>												
Gunado	6	13	52%	9	36%	1	4%	0	0%	2	8%	25
Bernheim	6	15	56%	9	33%	2	7%	0	0%	1	4%	27
<b>House Total</b>	<b>28</b>	<b>54%</b>	<b>18</b>	<b>35%</b>	<b>3</b>	<b>6%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>6%</b>	<b>52</b>	
<b>House 4</b>												
Perillo	6	8	40%	7	35%	4	20%	0	0%	1	5%	20
Reissig	6	12	50%	7	29%	4	17%	0	0%	1	4%	24
Patricelli	6	8	35%	7	30%	5	22%	0	0%	3	13%	23
<b>House Total</b>	<b>28</b>	<b>42%</b>	<b>21</b>	<b>31%</b>	<b>13</b>	<b>19%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>7%</b>	<b>67</b>	
Self-Contained	6	3	25%	7	58%	1	8%	0	0%	0	0%	12
<b>TOTALS</b>	<b>6</b>	<b>95</b>	<b>43%</b>	<b>72</b>	<b>33%</b>	<b>26</b>	<b>12%</b>	<b>1</b>	<b>0%</b>	<b>27</b>	<b>12%</b>	<b>221</b>

## PRESENT

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
<b>House 2</b>												
Schlatmann	7	9	53%	5	29%	2	12%	0	0%	1	6%	17
LaRosa	7	11	55%	4	20%	4	20%	0	0%	1	5%	20
Kinnas	7	6	30%	7	35%	6	30%	0	0%	1	5%	20
<b>House Total</b>	<b>26</b>	<b>46%</b>	<b>16</b>	<b>28%</b>	<b>12</b>	<b>21%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>5%</b>	<b>57</b>	
<b>House 3</b>												
Megdanis	7	10	56%	5	28%	3	17%	0	0%	0	0%	18
Berger	7	10	53%	7	37%	0	0%	0	0%	2	11%	19
Magi	7	9	50%	4	22%	3	17%	1	6%	1	6%	18
<b>House Total</b>	<b>29</b>	<b>53%</b>	<b>16</b>	<b>29%</b>	<b>6</b>	<b>11%</b>	<b>1</b>	<b>2%</b>	<b>3</b>	<b>5%</b>	<b>55</b>	
<b>House 4</b>												
Hillman	7	9	45%	6	30%	4	20%	0	0%	1	5%	20
Burrell	7	9	45%	7	35%	3	15%	0	0%	1	5%	20
<b>House Total</b>	<b>18</b>	<b>45%</b>	<b>13</b>	<b>33%</b>	<b>7</b>	<b>18%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>5%</b>	<b>40</b>	
<b>House 5</b>												
Wesser	7	5	28%	8	44%	3	17%	0	0%	2	11%	18
McDonald	7	6	35%	2	12%	6	35%	0	0%	3	18%	17
<b>House Total</b>	<b>11</b>	<b>31%</b>	<b>10</b>	<b>29%</b>	<b>9</b>	<b>26%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>14%</b>	<b>35</b>	
Self-Contained	7	0	0%	7	100%	0	0%	0	0%	0	0%	7
<b>TOTALS</b>	<b>7</b>	<b>84</b>	<b>43%</b>	<b>62</b>	<b>32%</b>	<b>34</b>	<b>18%</b>	<b>1</b>	<b>1%</b>	<b>13</b>	<b>0%</b>	<b>194</b>

**PRESENT**

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
<b>House 1</b>												
Ortiz	8	8	42%	7	37%	1	5%	0	0%	3	16%	19
Lawton	8	9	39%	10	43%	0	0%	0	0%	4	17%	23
Stafford	8	8	38%	8	38%	3	14%	0	0%	2	10%	21
<b>House Total</b>	<b>25</b>	<b>40%</b>	<b>25</b>	<b>40%</b>	<b>4</b>	<b>6%</b>	<b>0</b>	<b>0%</b>	<b>9</b>	<b>14%</b>	<b>63</b>	

<b>House 2</b>												
Brower	8	9	41%	8	36%	3	14%	1	5%	1	5%	22
Buffa	8	10	56%	6	33%	0	0%	0	0%	2	11%	18
<b>House Total</b>	<b>19</b>	<b>48%</b>	<b>14</b>	<b>35%</b>	<b>3</b>	<b>8%</b>	<b>1</b>	<b>3%</b>	<b>3</b>	<b>8%</b>	<b>40</b>	

<b>House 5</b>												
Saraco	8	8	35%	11	48%	1	4%	0	0%	3	13%	23
Savoie	8	9	39%	10	43%	2	9%	0	0%	2	9%	23
Hall	8	12	50%	7	29%	3	13%	0	0%	2	8%	24
<b>House Total</b>	<b>29</b>	<b>41%</b>	<b>28</b>	<b>40%</b>	<b>6</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>7</b>	<b>10%</b>	<b>70</b>	

Self-Contained	8	0	0%	5	63%	2	25%	0	0%	1	13%	8
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<b>TOTALS</b>	<b>73</b>	<b>40%</b>	<b>72</b>	<b>40%</b>	<b>15</b>	<b>8%</b>	<b>1</b>	<b>1%</b>	<b>20</b>	<b>11%</b>	<b>181</b>
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<b>TOTALS</b>	6	95	43%	72	33%	26	12%	1	0%	27	12%	221
	7	84	43%	62	32%	34	18%	1	1%	13	7%	194
	8	73	40%	72	40%	15	8%	1	1%	20	11%	181

<b>GRAND TOTALS</b>	<b>252</b>	<b>42%</b>	<b>206</b>	<b>35%</b>	<b>75</b>	<b>13%</b>	<b>3</b>	<b>1%</b>	<b>60</b>	<b>10%</b>	<b>596</b>
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**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Dunn	6	13	54%	5	21%	5	21%	0	0%	1	4%	24
Gazzillo	6	11	50%	4	18%	4	18%	0	0%	3	14%	22
Jordan	6	12	50%	7	29%	3	13%	0	0%	2	8%	24
T. Smith	6	13	59%	4	18%	5	23%	0	0%	0	0%	22
<b>Cullen</b>	<b>7</b>	<b>13</b>	<b>59%</b>	<b>5</b>	<b>23%</b>	<b>2</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>9%</b>	<b>22</b>
<b>Garzon</b>	<b>7</b>	<b>14</b>	<b>58%</b>	<b>6</b>	<b>25%</b>	<b>1</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>13%</b>	<b>24</b>
<b>Khan</b>	<b>7</b>	<b>13</b>	<b>52%</b>	<b>8</b>	<b>32%</b>	<b>3</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>25</b>
<b>S Thomas</b>	<b>7</b>	<b>12</b>	<b>52%</b>	<b>7</b>	<b>30%</b>	<b>3</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>4%</b>	<b>23</b>
Hittel	8	12	60%	6	30%	1	5%	0	0%	1	5%	20
Jackson	8	12	57%	6	29%	2	10%	0	0%	1	5%	21
Stulbaum	8	14	64%	6	27%	1	5%	0	0%	1	5%	22
Zdanowicz	8	12	60%	5	25%	0	0%	0	0%	3	15%	20
Totals	6	49	<b>53%</b>	20	<b>22%</b>	17	<b>18%</b>	0	<b>0%</b>	6	<b>7%</b>	92
	7	52	<b>55%</b>	26	<b>28%</b>	9	<b>10%</b>	0	<b>0%</b>	7	<b>7%</b>	94
	8	50	<b>60%</b>	23	<b>28%</b>	4	<b>5%</b>	0	<b>0%</b>	6	<b>7%</b>	83
Self-Contained	6	0	<b>0%</b>	1	<b>100%</b>	0	<b>0%</b>	0	<b>0%</b>	0	<b>0%</b>	1
Self-Contained	7	0	<b>0%</b>	3	<b>100%</b>	0	<b>0%</b>	0	<b>0%</b>	0	<b>0%</b>	3
Self-Contained	8	0	<b>0%</b>	4	<b>100%</b>	0	<b>0%</b>	0	<b>0%</b>	0	<b>0%</b>	4
Total Self-Contained		0	<b>0%</b>	8	<b>100%</b>	0	<b>0%</b>	0	<b>0%</b>	0	<b>0%</b>	8
<b>TOTALS</b>		<b>151</b>	<b>55%</b>	<b>77</b>	<b>28%</b>	<b>30</b>	<b>11%</b>	<b>0</b>	<b>0%</b>	<b>19</b>	<b>7%</b>	<b>277</b>

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School: Montclair High School

Date: October 15, 2013

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**PRESENT**

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
9 <sup>th</sup>	255	51%	161	32%	52	10%	4	1%	32	6%	504	
10 <sup>th</sup>	239	50%	154	32%	48	10%	4	1%	33	7%	478	
11 <sup>th</sup>	205	44%	183	39%	52	11%	2	0%	25	5%	467	
12 <sup>th</sup>	237	45%	217	41%	49	9%	1	0%	24	5%	528	
Self-Contained	9	1	14%	6	71%	0	0%	0	0%	0	0%	7
Self-Contained	10	2	25%	6	75%	0	0%	0	0%	0	0%	8
Self-Contained	11	1	17%	5	83%	0	0%	0	0%	0	0%	6
Self-Contained	12	0	0%	8	89%	0	0%	1	11%	0	0%	9
Total Self-Contained		4	17%	25	83%	0	0%	1	3%	0	0%	30
<b>GRAND TOTALS</b>		<b>940</b>	<b>47%</b>	<b>739</b>	<b>37%</b>	<b>201</b>	<b>10%</b>	<b>12</b>	<b>13%</b>	<b>114</b>	<b>6%</b>	<b>2007</b>

**APPENDIX II:**  
**Four-Year Trend**  
**By School with**  
**Free & Reduced Lunch**  
**(Separated)**

**ENROLLMENT COMPARISON – Four-Year for Each Building  
and  
FREE AND REDUCED LUNCH COMPARISON – Four-Year for Each Building  
(Economically Disadvantaged)**

School	Enrollment 10/15/2010	Free and Reduced		Enrollment 10/14/2011	Free and Reduced		Enrollment 10/15/2012	Free and Reduced		Enrollment 10/15/2013	Free and Reduced	
		Free	Reduced		Free	Reduced		Free	Reduced		Free	Reduced
Bradford	471	36	14	456	27	12	450	31	8	442	29	8
Edgemont	289	46	12	305	48	11	296	64	8	296	63	11
Hillside	581	97	38	587	87	37	571	91	33	531	100	32
Pre-K, DLC	39	4	0	52	1	0	55	3	1	63	11	0
Nishuane	479	71	31	435	65	21	469	93	20	483	91	16
Northeast	442	51	13	456	54	13	448	66	6	442	43	14
Rand/Bullock	399	84	15	433	85	17	442	109	11	466	121	11
Watchung	450	36	5	457	46	4	452	48	6	453	46	4
<b>Sub Total I</b>	<b>3150</b>	<b>425</b>	<b>128</b>	<b>3181</b>	<b>F=413, R=115</b>		<b>3183</b>	<b>505</b>	<b>93</b>	<b>3176</b>	<b>554</b>	<b>96</b>
Glenfield	702	86	31	717	67	37	711	96	30	680	109	47
Mt. Hebron	578	108	41	554	97	35	545	128	27	596	121	31
Renaissance	243	22	9	253	25	10	262	30	15	277	37	15
<b>Sub Total II</b>	<b>1523</b>	<b>216</b>	<b>81</b>	<b>1524</b>	<b>189</b>	<b>82</b>	<b>1518</b>	<b>254</b>	<b>72</b>	<b>1553</b>	<b>267</b>	<b>93</b>
High	1972	292	90	1952	285	95	1966	329	96	2007	349	148
<b>Sub Total III</b>	<b>1972</b>	<b>292</b>	<b>90</b>	<b>1952</b>	<b>285</b>	<b>95</b>	<b>1966</b>	<b>329</b>	<b>96</b>	<b>2007</b>	<b>349</b>	<b>148</b>
<b>Total Buildings</b>	<b>6645</b>			<b>6657</b>			<b>6667</b>			<b>6736</b>		
<b>ODP</b>	<b>99</b>			<b>77</b>			<b>80</b>			<b>85</b>		
<b>Grand Total</b>	<b>6744</b>	<b>933</b>	<b>299</b>	<b>6734</b>	<b>887</b>	<b>292</b>	<b>6747</b>	<b>1088</b>	<b>261</b>	<b>6821</b>	<b>1120</b>	<b>337</b>

\*Note: 2005/2006 State and Federal Government required all families to complete one (1) household application.

**APPENDIX III:  
School Placement Request  
(School Selection and  
Assignment)  
P-5117**



## **SCHOOL PLACEMENT REQUEST (School Selection and Assignment) P-5117**

School Placement Request is the means by which parents express educational preferences for their children in magnet schools K through 8 and for those magnet schools which may be developed within a district or town facility.

### Overview:

In 1974 Montclair's Plan of Action was modified to provide Freedom of Choice (currently, School Placement Request) for parents. This School Placement Request option was added to the state approved desegregation plan of magnet schools. School Placement Request is a system by which parents may opt to send their children to a school of their preference within the district. These assignments were approved under a set of guidelines which considered among other criteria, special mandated programs, sibling placement, space availability in schools and programs as long as racial and gender balance is not adversely affected.

A School Assignment Task Force, comprised of community members, consultants and district staff was assembled and charged with examining current practices and;

- (1) To consider whether and to what extent Montclair's school integration plan is affected by the Supreme Court ruling in *Parents Involved in Community Schools vs. Seattle* (2007) ("PICS"), which impacted the ability of school districts to solely consider race in student assignment policies;
- (2) To ensure that the MPS school integration program both complies with our state order from the Commissioner of Education to maintain integrated schools, as well as applicable federal and state laws; and
- (3) To ensure that the district meets these goals in a manner consistent with its mission to promote the academic, social and artistic development of students who as a whole will be accountable for their ongoing learning, value initiative and diversity, achieve the requirements of the Common Core State Standards and New Jersey Core Curriculum Content Standards at all grade levels, and are able to contribute meaningfully to the ever-changing global society.

**The Board reviewed the recommendations from the Task Force and through this policy directs the Superintendent to modify all school placement request and school assignment procedures (see R-5117) to conform to the following guidelines and which become effective February 1, 2010 for the 2010-2011 school year. The Board believes that this realignment of student placement procedures will more accurately support its overall educational goals for students, especially the desire to provide high quality, integrated public education for every child through a magnet system in which every school represents a strong, diverse and vibrant community of learners which avoids the economic and/or racial isolation of students, and to more accurately support those outcomes outlined in its mission statement and board policies, especially policy "6010 – Goals and Objectives K-12."**

Although "Parental Choice" is an important aspect of student assignment, the Board continues to maintain the final legal authority in determining the individual placement of students under its authority in all district jurisdictions.

## SCHOOL PLACEMENT REQUEST (School Selection and Assignment) P-5117

### Procedures

In furtherance of board goals, the Montclair Board of Education hereby adopts the following student assignment protocols.

1. All areas of the town shall be delineated as belonging to one of three geographic zones containing roughly an equal population (“Zone A,” “Zone B” and “Zone C”), with each residence in town being in one of the zones. The zones shall be determined by reference to five equally weighted factors drawn from the social science literature to be related to aspects of achievement in alignment with district goals.

The five factors are:

- (1) median household income;
- (2) household poverty rate;
- (3) number of free and reduced lunch (FRL) students;
- (4) parental education level; and
- (5) neighborhood racial/ethnic demographics.

With the exception of Free and Reduced Lunch information which will be drawn from the school district’s own database, the data used to determine the zone boundaries will be drawn from the decennial federal census. The borders of the zones thus should be subject to review and potential refinement only following the release of data from each census.

2. Parents of students entering Kindergarten shall submit their ranked preferences among the elementary schools by the dates specified by the administration.
3. The district shall determine, each year, the percentages of entering Kindergarten students, town-wide, who live in, respectively, Zone A, Zone B and Zone C. These will become the “baseline percentages” for “K” which will be used in these procedures.
4. The student assignment process shall consider the following priority placements factors:
  - a. Siblings: entering kindergarteners who have siblings who will be attending an elementary school the following year shall, upon request, be assigned to the same school;
  - b. English as a Second Language (ESL)/English Language Learners (ELL) students: students requiring ESL services shall be assigned to a school that can provide services; and
  - c. Special Education: students receiving certain types of special education or access available at some but not all elementary schools shall be assigned to schools equipped to meet their needs.
5. Next, while honoring parental preferences to the extent possible, the district shall randomly assign the other students up to the remaining spaces determined by the district to be available in a program or school. The assignment will be done in a way that will bring each elementary school’s cohort to within five percentage points of the baseline zone percentages mentioned in step “3” above.

(For example, if the baseline percentage from Zone A in a given year were 20%, then between 15% and 25% of each elementary school’s Kindergarten cohort shall be drawn from Zone A, and similarly with Zones B and C. This provision shall not apply to students asked to repeat Kindergarten, for they will have the right to attend the same school in which they are enrolled, unless their parents request otherwise, in which case their placement shall be made mindful of the zone-balancing goal of this policy.)

6. The District shall also determine, each year, the town-wide gender breakdown of the entering kindergarten cohort (for example, 48% boys and 52% girls), and student assignments shall be made with a goal of each elementary school’s kindergarten cohort being within ten percentage points of the town-wide baselines (continuing the previous example, no school’s kindergarten cohort should be less than 38% or more than 58% boys).

7. Students whose school assignments must be made after the initial district placements have been determined – these being, principally, students whose families move into Montclair later in the year – shall to the maximum possible extent be assigned to schools consistent with the zone-balancing goal of this policy.
8. In granting School Placement Request to middle schools (i.e., in assigning entering sixth graders who elect not to attend the middle school for which their elementary school is the feeder school, student assignments shall be guided when possible by the zone-balancing goal set forth in this policy along with other district procedures and regulation R-5117.

All placements under this policy are determined by program space availability as determined by the administrative staff.

The Superintendent shall review and approve all proposed placements under this policy prior to their implementation, in order to evaluate the impact of the proposed placements on the parameters and goals of this policy.

The Superintendent shall report annually on the success of implementation of this plan, and at intervals deemed appropriate but in no event less frequently than every five years, convene a sub-committee consisting of Montclair constituents to reconsider, in light of intervening local experience and developing social science, the relationship between this policy and the district’s educational goals, with particular attention to the continuing necessity to use race as one of the five co-equal zone-determining criteria, and recommend any modifications deemed appropriate.

In all phases of the process, the Superintendent maintains the right to make assignments based on broader educational and social goals.

<b>Legal References:</b>	<u>N.J.S.A.</u> 10:5-1 <u>et seq.</u> <u>N.J.S.A.</u> 18A:11-1	Law Against Discrimination General Mandatory Powers and Duties
<b>Cross References:</b>	*5111 R-5117 *5145.4 6010	Admission School Placement Request Equal Education Opportunity

\*Indicates policy is included in the Critical Policy Reference Manual.

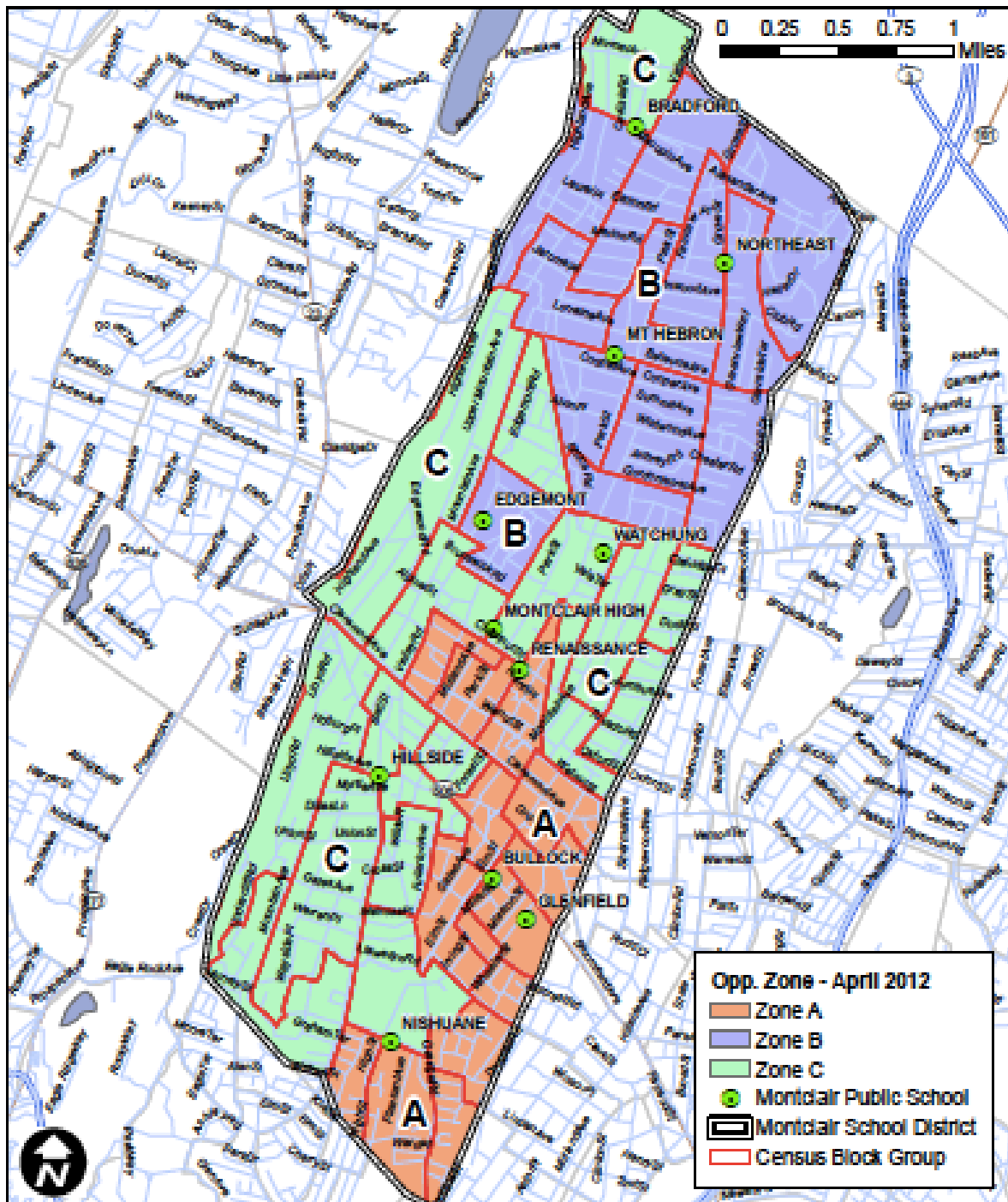
**Key Words:** School Placement Request, Attendance Areas, Magnet Schools

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# Montclair, NJ BOE Opportunity Zone - April 2012



Kirwan Institute  
Many Differences One Destiny



This map displays three opportunity zones in Montclair School District based on multi-factor opportunity analysis. Source: U.S. Census 2010; 2006-2010 American Community Survey 5-Year Estimates; Montclair Public Schools Date: April 16, 2012